Chapter 10 pages 292-317

10.1

1. Explain the spoils system

2. Explain nullification

3. What was Andrew Jackson’s relationship with congress like?

4. What did the Cherokee do to be considered the most civilized of the Native American groups?

5.

|  |  |  |
| --- | --- | --- |
| Causes of the Indian Removal Act | Indian Removal Act | Effects of the Indian Removal Act |

6.

|  |  |  |
| --- | --- | --- |
| Causes of the Trail of Tears | Trail of Tears | Effects of the Trail of Tears |

7.

|  |  |
| --- | --- |
| Arguments for the Second Bank of the US | Arguments against the Second Bank of the US |

8. How did Jackson get rid of the Second Bank?

9.

|  |  |  |
| --- | --- | --- |
| Causes of the Tariff of Abominations | Tariff of Abominations | Effects of the Tariff of Abominations |

10. How did South Carolina react to the John Quincy Adams’s compromise over the Tariff?

11. How did Jackson respond to South Carolina’s action over the Tariff?

12. What precedent did Jackson set in the nullification crisis?

13. Preparing to write: Using Evidence page 318

10.2

14. How did Charles Finney begin the 2nd Great Awakening?

15. How did Lyman Beecher advance the 2nd Great Awakening?

16. How did the 2nd Great Awakening lead to a revolution of causes?

17. What was the purpose of the various Utopian communities?

18. Explain Transcendentalism

19. Preparing to write: Write a Conclusion page 319

10.3

20. What effect did Catherine Beecher have on education?

21. What effect did Horace Mann have on education?

22. What effect did the Catholics have on education?

23. What effect did the McGuffie Reader have on education?

24. Preparing to write: Write a Thesis page 319